



2018 Outcomes

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| <p>OUTCOME #1 Healthy Decisions</p> | <p>A variety of program elements, including the integration of the Discovery Dating curriculum into program sessions and Adult Advocates employing the “5 Step Strategy for Problem Solving,” equip girls with tools to make healthy decisions.</p> <ul style="list-style-type: none"> • 100% of caregivers said the program helps their daughter say no to bad influences (Parent Survey, 2018) • “My girl has gotten better at recognizing issues before they become a problem.” - Adult Advocate • 80% of girls resisted using alcohol, tobacco, and other drugs (DAP, 2018) |
| <p>OUTCOME #2 Interpersonal Skills</p> | <p>GreatHER Together staff and Adult Advocates have identified improved friendships amongst girls as a strength of the program, and girls continue to make progress in developing their interpersonal skills.</p> <ul style="list-style-type: none"> • 75% of caregivers said the program helped their daughter develop conflict resolution skills (Parent Survey, 2018) • “She is figuring out what makes a healthy friendship and then creates boundaries.” - Adult Advocate • [The program] taught me to be nicer to people because we all have to get along. I try to do it everywhere.” - Girl Participant, Cohort 2 |
| <p>OUTCOME #3 Positive Self-Identity</p> | <p>Girls have demonstrated significant growth in developing a positive self-identity by standing up for their beliefs, being open to new experiences, and associating with positive adult role models.</p> <ul style="list-style-type: none"> • “She has matured and is starting to see herself in a positive way.” - Adult Advocate • 100% of caregivers said the program helps their daughter recognize her personal strengths (Parent Survey, 2018) • 50% of advocates reported their girl has developed more confidence (Advocate Survey, 2018) • 86% of girls stand up for what is right (DAP, 2018) |
| <p>OUTCOME #4 Good Character</p> | <p>Through the completion of annual group service projects and individual volunteer experiences with their advocates, girls are serving others in their community and developing a sense of civic responsibility.</p> <ul style="list-style-type: none"> • 73% of girls believe it is important to help others (DAP, 2018) • 75% of caregivers said that the program helps their daughter care about her community (Parent Survey, 2018) • “I have built better teamwork and leadership skills.” - Girl Participant, Cohort 1 • During the 2017-18 school year, girls recorded 75 hours participating in community-based projects. |
| <p>OUTCOME #5 Future Goals</p> | <p>Program activities such as entrepreneurial, postsecondary education, and career exploration experiences introduce girls to a variety of future pathways and give them the opportunity to identify areas of interest. Girls also set shorter term goals as they relate to academic success and social emotional skill competencies.</p> <ul style="list-style-type: none"> • 73% of girls feel good about their future (DAP, 2018) • “[Girl participant] is opening up to new ideas and thinking more about her future.” - Adult Advocate • 100% of caretakers said the program helps their daughter sets goals for her future (Parent Survey, 2018) |
| <p>SCHOOL OUTCOMES</p> | <p>Access to girls’ school data (attendance, major behavior incidents, and course performance) has resulted in academic success being a focus area for many program participants. During the 2017-18 school year,</p> <ul style="list-style-type: none"> • 42% of girls improved in school attendance, • 75% of girls had no major behavioral incidents at school during the second semester, • 83% of girls passed all their math and language arts classes, and • 53% of girls have already earned a high school credit. |